

Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4194	030204000	Grand Canyon Unified School District #4

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The Grand Canyon Unified School District encourages proper use of masks indoors and when social distancing cannot be maintained.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	The most recent COVID mitigation plan defines three levels of mitigation based on number of positive cases identified within the school over the previous 10 days. Level 1 represents classroom operation as normal, with little indication of COVID spread, and does not require physical distancing (though it does require face coverings). Level 2 mitigations include additional physical distancing in classrooms and other group activities such as lunch or assemblies. Level 3 mitigations are implemented when pathogen spread is sufficient to preclude our normal one class per grade or subject, and may include combining classes in larger spaces with additional physical distancing.
Handwashing and respiratory etiquette	Y	Hand sanitizers are available at hand sanitizing stations and in individual bottles in every building on campus. Hand washing reminders are posted in all restrooms.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	Building HVAC operations will continue to supply a fresh supply of air into all classrooms. Staff will be encouraged to open windows as much as possible weather permitting. Buses will continue to be cleaned and sanitized daily. Level 2 and above mitigations (see above) will include additional ozone sanitation of affected spaces.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	Grand Canyon Schools will continue to work with the Coconino County COVID-19 Response Team during the 2022-2023 school year.
Diagnostic and screening testing	Y	Temperature checks are taken for all students and staff on arrival. Because environmental conditions (cold winters) result in inaccuracy in readings, staff are looking for outliers—temperatures above the average—rather than

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		absolute temperature numbers in screening. We ask parents attestation of their child's health before sending them to school. At The school has been provided with, and provides to students rapid antigen test kits on request.
Efforts to provide vaccinations to school communities	Y	Community vaccination events are advertised via school communication channels
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	The National Park Service, and by reference, the school, allows mask exemptions based on medical conditions. At this time, no exemptions have been requested. All students will be accommodated, regardless of disability status.
Coordination with State and local health officials	Y	Grand Canyon Administration will continue to follow National Park Guidelines, and utilize the expertise of the Coconino County Covid-19 response team throughout the 2022-2023 school year. Administration will continue to gather information about positive cases from staff and students and the Governing Board will be notified.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

All aspects of continuity will be addressed to provide the least disruption to education as possible. We will address academic and SEL needs for students, as well as staff needs to ensure the schools remain open and effective.

Students' Needs:

Academic Needs	The Grand Canyon Schools are committed to remain open for in-person instruction to the maximum extent possible based on available staffing. With the Omicron variant of the virus significantly impacting student attendance, the school will be utilizing ESSER funds to provide additional individual and small group interventions for students who have missed instruction time or who are not showing expected progress. To the extent possible, this additional support is provided during the regular school day during dedicated reteach and enrich periods. Additional support may be offered after school and during the summer break.
Social, Emotional and Mental Health Needs	Athletics and clubs have resumed as usual, following AIA guidelines. Field trips and events have resumed, following CDC guidelines for appropriate mitigations. A Counselor was hired under the School Safety Program – ESSER. Part of their responsibilities include addressing the social-emotional needs of all students

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Other Needs (which may include student health and food services)	Picnic tables were added to allow outdoor seating for both breakfast and lunch. Additional tables are being used in the cafeteria to allow wider spacing during meals.
Staff Needs:	
Social, Emotional and Mental Health Needs	The Employee Assistance Program has been promoted on multiple occasions. The program offers free counseling services and resources for staff and their households, regardless of insurance enrollment status
Other Needs	Staff has access to the same services and resources as the students. All staff are provided lunch breaks, and are able to eat outside and away from students if they choose.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023**

Date of Revision August 1, 2022

Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input is received via surveys and communication with the community, including monthly School Board meetings. For this revision, we are following CDC guidelines where allowed by state legislation and executive orders from the Governor.
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U.S. Department of Education Interim Final Rule (IFR)

(1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
 - (A) Universal and correct wearing of masks.
 - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
 - (C) Handwashing and respiratory etiquette.
 - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
 - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
 - (F) Diagnostic and screening testing.
 - (G) Efforts to provide vaccinations to school communities.
 - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
 - (I) Coordination with State and local health officials.
 - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

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- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
 - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
 - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; and
 - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent